Principally Speaking.....

Lake Shore Families,

Our students have settled into a nice routine for Hybrid learning. I am amazed at how well our students and staff have adapted to the new procedures and expectations.

You will be receiving a report card from your child’s teacher by March 12th. Teachers will send an electronic copy of the report card or send home a paper copy on your child’s in-person cohort day. As a school, we are focusing our instruction on the essential skills for each grade level, so some indicators on the report card may not be scored this year. If you have any questions or concerns about your child’s report card, please reach out to your child’s teacher.

Next week we will be celebrating Read Across America week with special activities that promote a love of reading. Students will be reading to help our mascot, Sully the Seagull, travel across America. For every 20 minutes they read, he will travel 1 mile. We will also be having a spirit week, please see the newsletter for the spirit days.

We know this year has been difficult for many of our students and families. Please don’t hesitate to reach out to our counselors, your child’s teacher or myself if you or your child needs support. We all are in this together and want each and every student to feel safe and succeed.

Starlet Stone
Principal
Starlet.Stone@vansd.org
360.313.2250
Staying Connected at Lake Shore

School Website: http://lakeshore.vansd.org/
Lake Shore Office: 360-313-2250
Attendance Line: 360-313-1422
Attendance Email: lakeshore.attendance@vansd.org
Lake Shore Facebook: https://www.facebook.com/LakeShoreES/
PTA Facebook: lake shore elementary pta 3.7.40
PTA Website: https://lakeshorepta.memberplanet.com
Twitter: @LakeShoreVPS
Staff Email: first name.last name@vansd.org (or direct link under staff on school website)

ATTENDANCE

Teachers will record student attendance for every instructional day.

A student is considered in attendance when one or more of these conditions are present daily:

- The student has logged into Canvas, accessible through ClassLink;
- The student has interacted with the teacher via zoom or
- The student has participated in a task or assignment.
- If there is no contact or access, it will be counted as an absence.
- If your child performs one of these actions and an attendance message is sent in error, please let your school know.

Parents are expected to contact the school to excuse an absence by:

- Calling the attendance line 360-313-1422
- Email school at lakeshore.attendance@vansd.org
- Enter into Skyward Family Access

Absences can be excused by notifying the school within three days.

VPS POLICY AND REGULATIONS
VPS Regulation 5119 and VPS Regulation 5161
Office Announcements

Office Hours

The Lake Shore office will be open from 8 am to 3 pm daily. If you need to get in touch with us, please call and leave a message or email lakeshore.attendance@vansd.org.

Technology Office Hours

If you need help with your iPad, Technology staff will be here at Lake Shore on Tuesdays and Thursdays from 8:00 - 11:00 AM and 12:00 - 3:00 PM.

Change of going-home plans

Any changes to your student’s normal going home routine needs to be in writing to the school office by 1:00 pm. This can be a handwritten note brought in by you or your student or an email sent to lakeshore.attendance@vansd.org. Your note should include what the change is, adults and/or students involved, and the date of the change. If a different adult (than the normal routine) is picking your student up, they need to be included on your child’s emergency pick up list or your student will not be released. We will NOT take change of going home plans over the telephone. Our goal is the safety of all students.
Picture Day

Picture Day at Lake Shore will be March 23rd and March 25th. This year pictures will be a bit different. There will not be picture retakes offered this year since it is so late in the year, and no group pictures will be taken. If you missed your picture opportunity, you may still go to Dorian’s offices and have them taken.

Packet information and on-line ordering information will follow in the next few weeks.

March 23rd (A pod)

- pictures of at school students taken during the day 9:20-2:20.

- On-line learners last name A-M, pictures will be taken in the gym from 2:20-3:00. Please come through the main entrance and we will escort you to the picture area.

March 25th (B pod)

- pictures of at school students taken during the day 8:50-12:50.

- On-line learners last names N-Z, pictures will be taken in the gym from 12:50-1:30. Please come through the main entrance and we will escort you to the picture area.
KINDERGARTEN REGISTRATION 2021-22
IS HERE!

Register children who will enter kindergarten in Vancouver Public Schools in the Fall of 2021. Any child who will be five years old on or before August 31, 2021 is eligible to enter kindergarten this fall.

We recommend parents register their children by May 1st to ensure that you and your child receive an invitation to attend the Kindergarten visitation program this spring.

To register, please bring records of immunization and proof of birth date to your neighborhood school and pick up a registration packet.

Or click here to apply online
News from the School Counselors:

It has been SO great to see student faces back in the building over the last month! Now that we are back in the building, the school counselors will be live streaming Social-Emotional Learning in the classrooms, focusing on the curriculum MindUp. With our constantly changing world as of late, mindfulness is a great tool for students to use that can help to regulate emotions, calm anxiety and stress, improve focus and improve self-control.

For the months of March and April we will be focusing on the character trait **CREATIVITY**. Students will see an activity posted in Ms. Thompson’s (Lake Shore’s Creative Movement & PE teacher) See-Saw classroom next week where they can participate in a school wide collaboration of creativity!

“You can’t use up creativity, the more you use, the more you have.”

As always, you can reach your student’s school counselor by phone, or email.
Lyssa Verbout (school counselor for Kindergarten, 2nd grade, 4th grade) lyssa.verbout@vansd.org
Chele Pierce (school counselor for 1st grade, 3rd grade, 5th grade) michele.pierce@vansd.org
360-313-2270 (office phone number for both counselors)
PTA NEWS

PTA in a pandemic...making it happen however we can!

Parents and staff, your PTA appreciates you so much! Even in this wild and crazy school year where nothing is normal, you’ve still supported us and we are so grateful. The majority of our normal fundraising activities have not been able to happen, and that’s ok. We still have a few fun things that we’d like to do this spring, and we will be inviting you to participate however you can. In March you can expect to hear more from us about the spring plant sale, walking path beautification and butterfly garden, and a spring drive-thru event similar to Cocoa & Caring.

Speaking of Cocoa & Caring, we completely forgot to send out the link to a video capturing that wonderful event. It was so wonderful to see everyone’s smiling faces! Hopefully you’ll enjoy being reminded, here’s the video at last. [https://youtu.be/ePcgsyd9vSU](https://youtu.be/ePcgsyd9vSU)

PTA Board elections are coming up, and we need to select a nominating committee to help us find candidates for each officer position. If you would be interested in helping us with that, please e-mail bethhornback@gmail.com. It’s an easy way to help!

We are looking for volunteers for our spring events, particularly as we start to make plans for the walking path beautification and butterfly garden. If you would be interested in participating, we would love to hear from you! Please email bethhornback@gmail.com to learn more.

Lastly, did you know that you can help the PTA anytime you shop at Amazon? It’s true! You can select Lake Shore PTA as your charity of choice through Amazon Smile, and Amazon will donate 0.5% of all eligible purchases to us! It even works for Whole Foods delivery orders (ask me how I know). ;) Here’s the link to sign up - it’s an easy way to help the PTA!

Amazon Smile [https://smile.amazon.com/ch/91-1152247](https://smile.amazon.com/ch/91-1152247)

Thank you again for all you do! We love our parents and staff, and of course, those wonderful students!

Your Lake Shore PTA
It’s Time for READ ACROSS AMERICA, Monday March 1st–March 5th and Write Back Home, March 8th – 12th.

Students who read at home will earn 1 mile of driving time for every 20 mins they read, which will help Scully our Super Seagull Mascot travel 3,293 miles across America from Vancouver Washington USA to Miami Florida USA! Minutes for each day will need to be logged in using the scan code below. Calendars were also sent home last week with login and scan code information. Prizes await for daily reading entries and class participation, along with a Read Across America Spirit week full of lots of reading fun! March 8th - 12th will be a writing challenge for students to create postcards about Scully’s trip. Help our Lake Shore Students READ, READ, READ & WRITE, WRITE, WRITE!

Read Across America Daily scan code.

Read Across America Spirit Week

Monday, March 1st - Friday, March 5th 2021

Monday: Dress like a tourist day

Tuesday: Collegiate or Pro Sports Day (Wear your favorite college or pro sport gear as we travel across the country)

Wednesday: Dress like your favorite book character day:

Thursday: Mismatched Mixed Up Day:

Friday: Beach Day (we hope Scully the Super Seagull reached Miami Florida and is enjoying the sun. Let’s have some beach fun too.)

Read Scully Across America Video – click on me!
How did Lake Shore Super Seagulls stay fit in February? We worked out daily, learned about the heart, and played in the snow.
Dear Lake Shore families,

Historically, state law has required that the school nurse conducts screening of hearing and vision for all students in Kindergarten, 1st, 2nd, 3rd, 5th and 7th grades during regular school days. However, due to restrictions related to the current pandemic, screenings are happening a little differently this year. We will continue to provide screenings for students attending in-person services whenever it can be done safely, given the precautions that are currently required.

Ensuring that your students are able to see and hear adequately is essential to continued success in learning, both in-person and virtually. If you have any concern about your student’s vision or hearing that has not been addressed, please be sure to make an appointment with a licensed vision or hearing care professional as soon as possible. If you would like the school nurse to conduct hearing and vision screening on your child that is attending virtually, please contact Rachel.Merritt@vansd.org (A pod) or HeatherA.Williams@vansd.org (B pod) to set up an appointment. The school nurses will also be available on picture day March 23rd and March 25th to screen students that are on campus.

You can find valuable information about your student’s vision health at www.preventblindness.org. We have also included a checklist of signs you can monitor for, which may indicate a vision problem that needs attention.

If it has been a while since our student’s last well-child visit, please communicate with your pediatrician about scheduling the best time to do this. Many precautions are in place to make well-child visits safe for you and your child. Regular check-ups with your child’s health care provider can help to identify and prevent many health problems that can develop or worsen over time.

All the best,

Rachel Merritt, RN and Heather Williams, RN
### News from the Nurse

#### Signs of Possible Vision Problems in Children

- **Appearance**
  - Eyes do not line up or look straight ahead.
  - One appears to look inward toward nose, outward toward ear, upward toward forehead, or downward toward cheek.
  - Eyelids are red, swollen, crusty, or swollen.
  - Eyelid does not fully open (sticky).
  - Recurrent eye or bump (infection) on eyelid.
  - Red, watery, or red (inflected) eye.
  - Pupil is not the same round shape and size as the iris in the other eye.
  - Iris (colored part of the eye) in one eye is larger than the pupil in the other eye.
  - Pupil (black circle in the colored part of the eye) in one eye is one width larger than the pupil in the other eye.
  - The iris (colored part of the eye) in one eye is larger than the pupil in the other eye.
  - The iris (colored part of the eye) in one eye is larger than the pupil in the other eye.

- **Behavior**
  - Rubs eyes often.
  - Closes or covers one eye when reading.
  - Squints eyes when trying to see things near or far away.
  - Tilts head or turns face when playing a game, trying to read, or trying to see something near or far away.
  - Tries to hold close objects, such as toys or books.
  - Has difficulty concentrating when reading.
  - Brings toys or books close to his or her face.
  - Seeks unusually close work, bumps into things often, or knocks things over.

- **Complaints**
  - Sees worse at the end of the day.
  - Unable to see something other people can see.
  - Dizziness, headaches, or nausea when doing near work.
  - Light is too bright.
  - Difficulty copying material from a whiteboard in the classroom.
  - Seeks more sleep.
  - Has trouble sleeping.

If your child shows one or more of these signs, have your child seen by an eye doctor without delay.
### Signos de problemas de visión posibles en niños

Si su hijo muestra uno o más de estos signos, haga que un oftalmólogo lo vea sin demora.

<table>
<thead>
<tr>
<th>Apariencia</th>
<th>Comportamiento</th>
<th>Quejas</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Los ojos se alinean al mirar adelante, pero no pueden mantenerse a una distancia de 5 pulgadas.</td>
<td>- Evita hacer cerca del trabajo o leer.</td>
<td>- Ve poco al final del día.</td>
</tr>
<tr>
<td>- Los ojos se mueven rápidamente de un lado a otro.</td>
<td>- Lleva juguetes o libros cerca de la cara.</td>
<td>- Dificultad para copiar material de una pizarra.</td>
</tr>
<tr>
<td>- El iris generalmente se encuentra a una distancia de 5 pulgadas.</td>
<td>- Cerró o cubre un ojo cuando lee o mira un objeto cercano.</td>
<td>- Dificultad para concentrarse cuando lee.</td>
</tr>
<tr>
<td>- Las pupilas son llenas de pupila.</td>
<td>- Busca o pone un objeto cerca de la cara.</td>
<td>- La luz de la televisión o el trabajo es fuerte.</td>
</tr>
<tr>
<td>- Los ojos tienen una sombra.</td>
<td>- Lee una página inteligente.</td>
<td>- La luz del escritorio es brillante.</td>
</tr>
</tbody>
</table>

Preven tu Visión. No cantes la vida. Preven tu Visión.